

# Ayman Badawi MTH-221-Linear Algebra-04 Section 4 -

Project Title: **Course Evaluation Summer 2018** Project Audience: **29** Responses Received: **18** Response Ratio: **62.07%** 

Report Comments

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feed the teaching and the course material, ultimately to help improve the overall quality of education at our institution.

It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Report for developmental purposes i.e. to identify strengths and areas improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comment well as reflective questions to help guide you in the preparation of your personal development plan.

We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw loc conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.



Creation Date: Mon, Jul 16, 2018

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#### ♦ Max Standa Overall Department 4.27 College 4.29 Faculty 3.84 4.00 0.00 1.00 2.00 3.00 1. The course was well organised Department (Math and Statistics) 4.39 Δ College (College - Arts & Sciences) 4.44 Δ Faculty 4.00 0.00 1.00 2.00 3.00 4.00 2. The course objectives were carefully and clearly defined Department (Math and Statistics) 4.41 $\wedge$ College (College - Arts & Sciences) 4.43 Δ Faculty 3.94 0.00 1.00 2.00 3.00 4.00 3. The course grading scheme was clearly defined Department (Math and Statistics) 4.47 Δ College (College - Arts & Sciences) 4.45 Δ Faculty 4.22 0.00 1.00 2.00 3.00 4.00 4. The textbook(s) and supplemented material were useful to your understanding of the course content Department (Math and Statistics) 4.20 Δ College (College - Arts & Sciences) 4.23 Δ Faculty 3.67 Δ

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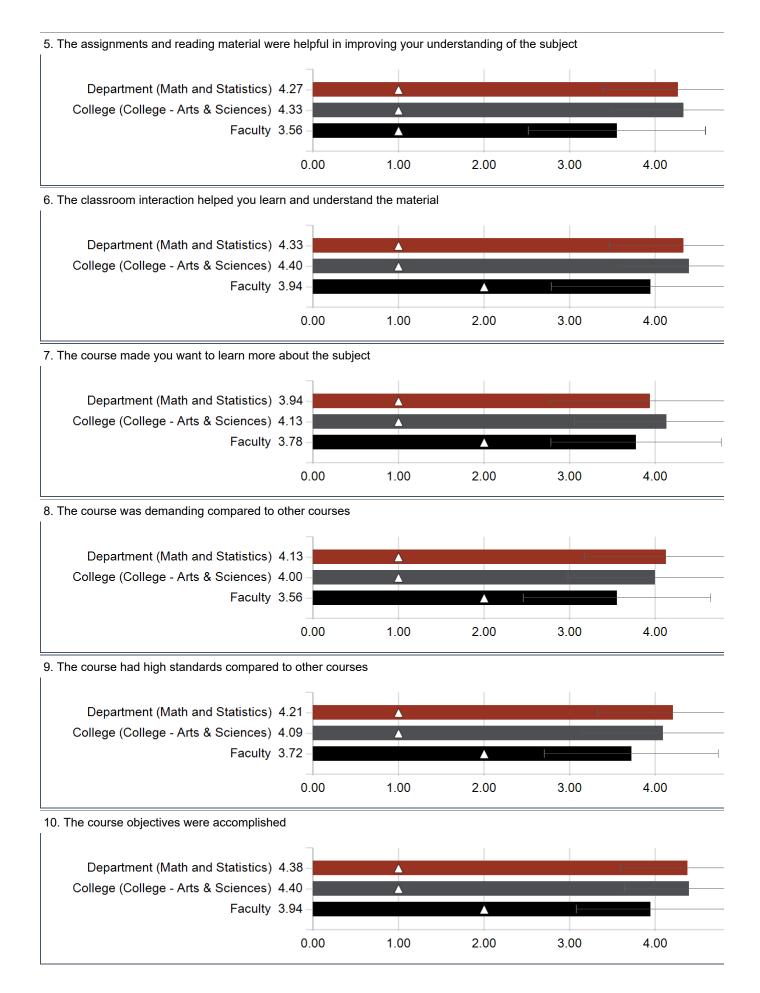
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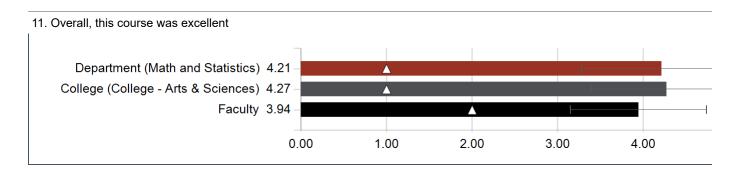
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# **Comparative Score**





# **Breakdown**

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Ran best, calculated vs. precise Mean)

	SA	A	N	D	SD	N	Mean	Median	Mode	Std Dev	Dept N	Dept Mean	Dept Pct Rnk	College N	College Mean	( F
The course was well organised	6	8	2	2	0	18	4.00	4.00	4	0.97	463	4.39	14	1490	4.44	ĉ
The course objectives were carefully and clearly defined	6	7	3	2	0	18	3.94	4.00	4	1.00	463	4.41	9	1490	4.43	6
The course grading scheme was clearly defined	8	7	2	1	0	18	4.22	4.00	5	0.88	463	4.47	19	1490	4.45	2
The textbook(s) and supplemented material were useful to your understanding of the course content	6	4	5	2	1	18	3.67	4.00	5	1.24	463	4.20	5	1490	4.23	4
The assignments and reading material were helpful in improving your understanding of the subject	3	7	6	1	1	18	3.56	4.00	4	1.04	463	4.27	2	1490	4.33	1
The classroom interaction helped you learn and understand the material	8	4	3	3	0	18	3.94	4.00	5	1.16	463	4.33	9	1490	4.40	8
The course made you want to learn more about the subject	4	9	2	3	0	18	3.78	4.00	4	1.00	463	3.94	36	1490	4.13	2
The course was demanding compared to other courses	4	6	4	4	0	18	3.56	4.00	4	1.10	463	4.13	5	1490	4.00	1
The course had high standards compared to other courses	4	8	3	3	0	18	3.72	4.00	4	1.02	463	4.21	9	1490	4.09	1
The course objectives were accomplished	4	11	1	2	0	18	3.94	4.00	4	0.87	463	4.38	9	1490	4.40	4
Overall, this course was excellent	4	10	3	1	0	18	3.94	4.00	4	0.80	463	4.21	22	1490	4.27	1

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# Please enter below any comments on how the course should be improved

Comments

qwer

If examples are provided before explaining or giving the definition, idea, or the "know windows" it makes undrestanding easier ar makes more sense and it is easier to keep up with the professor but overall good course

it should be more organized

# Please enter specific comments, if relevant, on the role that Information Technology plays or could play in this course

Comments

qwer

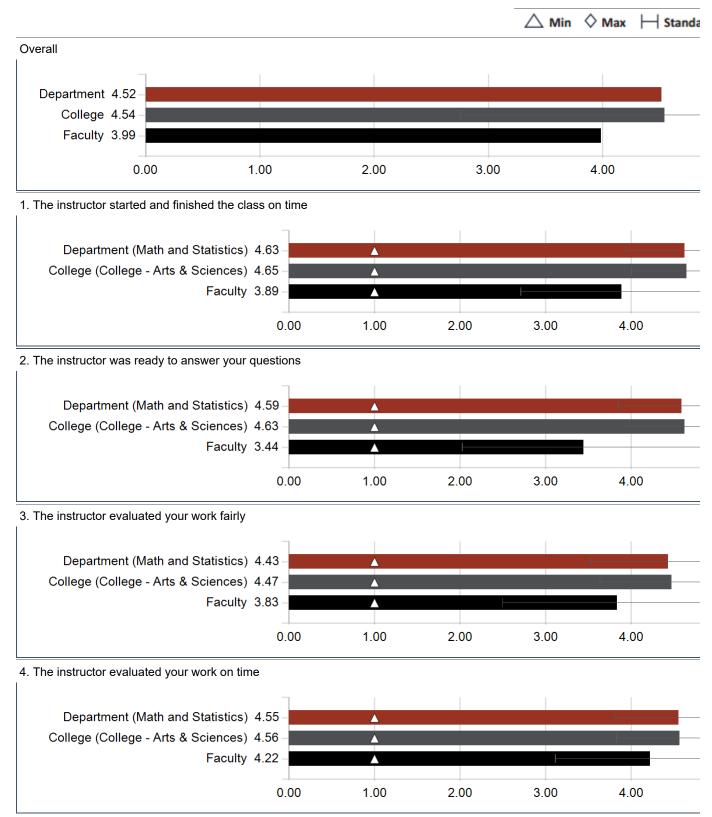
he gets angry sometimes when someone asks a question even if it was a bit irrelevant

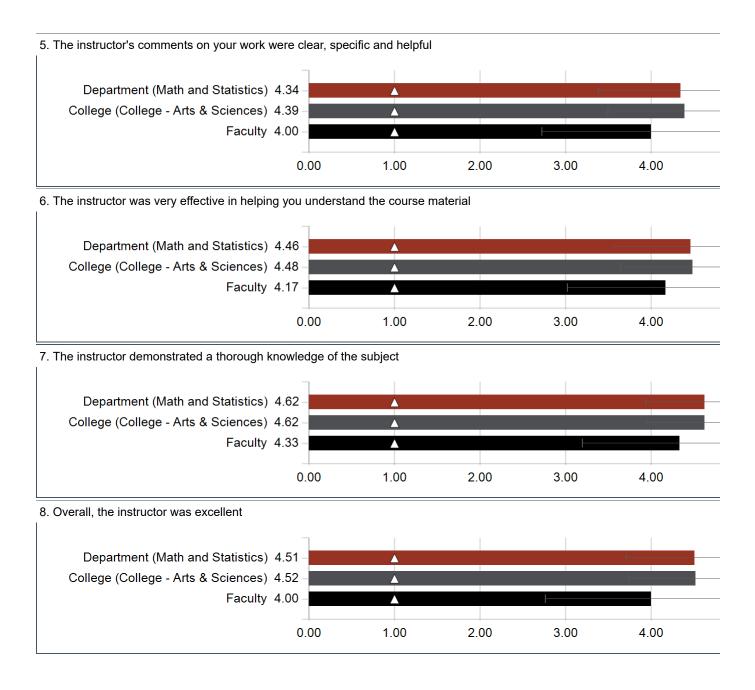
### **Other comments**

Comments

qwer

# **Comparative Score**





## Breakdown

ī.

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Ran best, calculated vs. precise Mean)

	SA	A	N	D	SD	Ν	Mean	Median	Mode	Std Dev	Dept N	Dept Mean	Dept Pct Rnk	College N	College Mean	C F
The instructor started and finished the class on time	6	8	1	2	1	18	3.89	4.00	4	1.18	463	4.63	2	1490	4.65	1
The instructor was ready to answer your questions	5	6	1	4	2	18	3.44	4.00	4	1.42	463	4.59	2	1490	4.63	С
The instructor evaluated your work fairly	7	6	2	1	2	18	3.83	4.00	5	1.34	463	4.43	9	1490	4.47	5
The instructor evaluated your work on time	9	7	0	1	1	18	4.22	4.50	5	1.11	463	4.55	19	1490	4.56	1
The instructor's comments on your work were clear, specific and helpful	9	4	2	2	1	18	4.00	4.50	5	1.28	463	4.34	19	1490	4.39	1
The instructor was very effective in helping you understand the course material	9	6	1	1	1	18	4.17	4.50	5	1.15	463	4.46	12	1490	4.48	1
The instructor demonstrated a thorough knowledge of the subject	11	5	0	1	1	18	4.33	5.00	5	1.14	463	4.62	16	1490	4.62	1
Overall, the instructor was excellent	8	6	1	2	1	18	4.00	4.00	5	1.24	463	4.51	9	1490	4.52	7

# Please provide your instructor with helpful suggestions for improving his/her effectiveness

#### Comments

#### qwer

More examples help students undrestand better and make it easier if possible

It would be better if you can foster more discussions, listen more to the students, and encourage questions.

the professor can often be disrespectful when answering questions and he makes it intimidating to ask anything in class. he always dismisses way too late as well

please do not get angry in case a student asks questions while you are explaining, it is discouraging.